Complete Parts ONE and TWO of the **Exam Analysis/Correction Activity** by carefully studying each question on the exam and following the instructions for creating your own questions.

Purpose: The purpose of this assignment is to reflect on your mistakes, to correct each nonfully correct answer, and to reflect on your performance with the goal of using this reflection to make adjustments to your study habits so that you may improve your performance for the next exam.

PART 1: EXAM ANALYSIS

- **1.** Print out as many copies of "page 1" as needed AND Print out the REFLECTION SECTION DO NOT PRINT OUT THIS DIRECTIONS PAGE AND DO NOT SUBMIT THIS DIRECTIONS PAGE WITH YOUR CORRECTIONS!!
- **2.** Put your name, course, and exam number on top of your first Page 1. Staple all correction pages and your REFLECTION SECTION together.
- **3.** Correct **every** problem which is marked either fully OR partially incorrect. This includes all extra credit problems (if there are any).
- 4. In the first column, copy the incorrect problem number.
- 5. In the second column write out the problem, and your incorrect work, THEN with a hi-lighter, hi-light the content and location of your mistake(s).
- 6. In the third column show the correct work and box your now correct and final answer.
- 7. In the fourth and final column, classify or describe what the cause of your mistake was. The goal with this step is to help you find any patterns in your mistakes or reasons for not achieving full credit.
- 8. After you have corrected all incorrect or partially incorrect problems, complete the REFLECTION SECTION and **write a reflection paragraph** that will help you to reflect and summarize what you have learned from correcting your exam.

Grading:

This assignment is a quiz, it is worth 10 points.

Not including your exam with this sheet, and placing it loosely inside your stapled correction quiz, will result in a loss of 2 points.

There will be a 1 point deduction for each problem that you did not correct but was marked incorrect or partially incorrect or was revised by still incorrect.

If you lose 5 points in total in this section, no further checking will be completed.

The reflection section is worth 5 points. Failing to complete this section in part or in whole will result in loss of points.

Exam Self-Assessment and Correction Sheet.	Page 1
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Name:

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Class: Math		Exam #

Incorrect Problem	Copy Incorrect problem and work. Hi-light		Classify the reason for/type of your
Number	where the mistake you made is.	Show the correct work and box your final answer	mistake.

PART 2: REFLECTION SECTION

Complete the following three reflective prompts below.

- Indicate where most of the information needed to perform well on this exam was located:a. textbookb. own notesc. instructor handoutsd. other______
- II. Looking back over the entire exam, consider what patterns emerge from the problems you missed AND from the problems you got correct. From the list below, pick the top five (or more) activities that helped you the most on the problems you got correct or in retrospect could have been useful on the problems you got incorrect and discuss them in reflection paragraph below.
- 1. Previewed the assigned reading material before coming to lecture
- 2. Attended all lectures
- 3. Reviewed last lecture's notes before the next lecture
- 4. Rewrote notes
- 5. Integrated the lecture notes with the text
- 6. Organized basic concepts using charts, lists, notes, tables, etc.
- 7. Self-tested on material to be covered on the exam
- 8. Prepared answers for the learning objectives
- 9. Practiced explaining or "teaching" concepts to a friend (real or imaginary)
- 10. Attended tutoring sessions or review sessions
- 11. Studied old tests and re-arrange questions and predict new questions
- 12. Studied with friends
- 13. Got extra help from the instructor, IA, or tutor
- 14. Studied material regularly instead of cramming at the last minute.
- 15. Ate a meal prior to the exam
- 16. Got ample sleep the night before the exam
- III. In the spirit of improvement and based upon the corrections and reflections that you have completed take a moment to solidify what you have learned by committing these thoughts into actions.

Briefly describe your plan for future exam preparations by stating what

1. You should start doing. 2. you should stop doing, and 3. you should continue doing in order to be more successful on future exams.